1. The table below Number of Roses	w shows the 3	price for the nu	umber of roses	indicated. 12	15
Price (Dollars)	9	18	27	36	45
 Is the price proportional to the number of roses? How do you know? Find the cost of purchasing 30 roses. 					
3. Write an equation to model the relationship between number of roses and price.					
4. Identify constant of proportionality					
5. Explain what it means in the context of the situation.					

Name: _____

6. The table below shows the relationship between the side lengths of a regular octagon and its perimeter. Complete the table.

Lengths, s (inches)	Perimeter, P (inches)
1	8
2	16
3	24
4	32
9	
12	

1

Name:	Class:	Date:	Score:	
8. In 25 minuets Ms. Dan can	9. 18 tennis balls co	me in 3	10.6 bags of flour weights 30	
run 10 laps.	cans.		pounds.	
11. Donna is running around a tra	ick. It takes her 10 mi	nuets to run	6 laps. If she keeps running at	
the same speed, how long wi	ll it take her to run 5 l	aps?		
Create a ratio table				
Write the equation				
Create a graph to represent the data from the table				
 Identify the constant of 	t proportionality			

Name:	Class:	Date:	Score:	-
12. Ryan is making a fruit drink. The d	irections say to r	nix 5 cups of wa	ter with 2 cups of	Τ
powdered fruit mix. How many cu	ips of water shou	uld he use with 9	scoops of fruit mix?	
Create a ratio table				
• Write the equation				
white the equation				
Create a graph to represent	t the data from t	he table		
Identify the constant of pro	portionality			
				1

13.If Gabby wants to make an octagon with a side length of 20 inches using wire, how much wire does she need? Justify your reasoning with an explanation of whether perimeter is proportional to the side length. Create a ratio table Write the equation Create a graph to represent the data from the table Identify the constant of proportionality	Name:	Class:	Date:	Score:
proportional to the side length. Create a ratio table Write the equation Create a graph to represent the data from the table	13. If Gabby wants to make an octago	n with a side le	ngth of 20 inches	s using wire, how much wire
Create a ratio table Write the equation Create a graph to represent the data from the table	does she need? Justify your reason	ning with an exp	planation of whe	ther perimeter is
Write the equation Create a graph to represent the data from the table	proportional to the side length.			
Write the equation Create a graph to represent the data from the table				
Create a graph to represent the data from the table	Create a ratio table			
Create a graph to represent the data from the table				
Create a graph to represent the data from the table				
Create a graph to represent the data from the table				
Create a graph to represent the data from the table				
Create a graph to represent the data from the table				
Create a graph to represent the data from the table				
Create a graph to represent the data from the table				
	Write the equation			
	Create a graph to represent the da	ta from the tab	ble	
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
Identify the constant of proportionality				
	Identify the constant of propertion	ality		
	Identity the constant of proportion	lanty		

Find the unit Rate

Use Proportion to find the better deal.

13. Which is the better deal: 8 ounces of	14. Which is the better deal: 3 cans of soda for
shampoo for \$0.99 or 12 ounces for \$1.47.	\$1.27 or 5 cans of soda for \$1.79.
Create a ratio table	Create a ratio table
Write the equation	Write the equation
15. Which is the better deal: 10 pounds of	16. Which is traveling faster: Traveling 300 miles
hamburger for \$4.99 or 5 pounds of	in 5 hours or traveling 250 miles in 4 hours.
hamburger for \$2.49.	
Create a ratio table	
	Create a ratio table
Write the equation	Write the equation

Name:	Class: _	Date:	Score:
17. Which is traveling faster: Traveling 75	5 miles	18. Which is traveli	ng faster: Traveling 150
in 1 hour or traveling 280 miles in 3.5	hours.	yards in 40 sec	onds or traveling 406 feet in
		35 seconds.	
Create a ratio table		Create a ratio t	table
Write the equation		Write the equat	tion