Name: $\qquad$
M8-U4 - HW \#5 - Graphing Linear Relationships

## Class:

$\qquad$
Date: $\qquad$

1. Graph a line that goes through the following 2 points: $(0,0)$ and $(4,4)$

2. Graph a line that goes through the following 2 points: $(-3,-2),(4,0)$


## Graph a linear relationship based on information provided:

3. Given $m=-3$ and the $y$-intercept is $(0,-1) . \quad$ 4. $\quad$ Given slope of $\frac{4}{3}$ and $b=0$


4. Using the equation: $y=2 x-1$, complete the table below and then graph the equation.

| $x$ | $y$ |
| :---: | :---: |
| -2 |  |
| -1 |  |
| 0 |  |
| 1 |  |
| 2 |  |



Graph the linear equations: (Hint: identify the slope and $y$-intercept)

8. Graph: $y=-2 x+4$

7. Graph: $y=\frac{2}{3} x-1$

9. Graph: $y=-\frac{1}{2} x$


## Spiral:

10. Solve the following equation $y=\frac{3}{2} x-5$ when $y=7$.
11. Solve for $x: \frac{x+3}{4}=\frac{2 x-1}{2}$
12. Which situation is best represented by the graph below?


A the height of a child from age ten to fifteen
B the volume of a balloon as it is being filled with air
C the amount of gasoline in a car's tank during a five-hour trip
D the volume of water in a swimming pool as it is being filled

